



Cambridge IGCSE[™]

CANDIDATE NAME						
CENTRE NUMBER				CANDIDATE NUMBER		

PHYSICAL EDUCATION

0413/12

Paper 1 Theory

October/November 2024

1 hour 45 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 100.
- The number of marks for each question or part question is shown in brackets [].

This document has 16 pages. Any blank pages are indicated.

1 Fitness is important for sports performance.

(a)	Define fitness.	
	[1]
(b)	A coach may carry out fitness tests to identify the strengths and weaknesses of a performer	:
	Suggest three other reasons why a coach may carry out fitness tests.	
	1	
	2	
	3	
	[,	3]

2

[Total: 4]

3

The arousal level of a performer can affect how well they can perform skills.

(a)	Describe what is meant by arousal.	
(b)	(i) Sketch the Yerkes–Dodson law. Label both axes.	
	(ii) State the other recognised name for the Yerkes–Dodson law.	3]
	[1]
(c)	Using a named physical activity, explain how each of the following levels of arousal manaffect the performance of a named skill.	зу
	physical activity	
	skill	
	underarousal	
	optimal arousal	
	overarousal	
	[]	 3]

[Total: 8]

[Turn over



The photograph shows performers in a table tennis match.

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- (a) Coordination is needed in table tennis so that the performer can see the ball and hit it with the bat.
 - (i) Other than coordination, explain how **three** named components of fitness may benefit performance in table tennis.

component of fitness 1
explanation
component of fitness 2
explanation
component of fitness 3
explanation

[6]



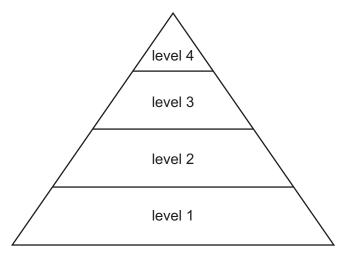
Describe how to carry out a named fitness test to measure coordination.

5

	name of test	
	description	
		[4]
(b)	Before playing a table tennis match a performer should warm up.	
	Identify the three phases of a warm up.	
	1	
	2	
	3	
		[3]

[Total: 13]

The sports development pyramid has four levels.



(a) Level 4 of this sports development pyramid is the elite level.

Identify the other three levels.

level 3	
level 2	
level 1	
	[3]
	L-1

(b) Describe three characteristics of the lowest level of the sports development pyramid.

1	 	
2	 	
3	 	

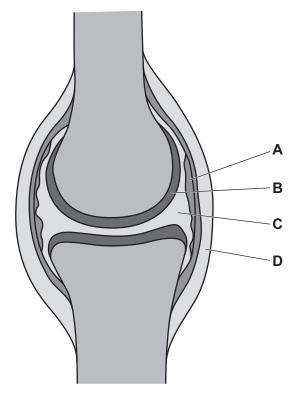
[Total: 6]

[3]





(a) The diagram shows a typical synovial joint.



7

Complete the table to identify the labelled structures in the synovial joint. State a different function for each structure.

label	name of structure	function
Α	synovial membrane	
В		
С		lubricates the joint
D	ligament	

Į٠	,

The knee joint is a synovial joint.
Identify two types of movement that can occur at the knee joint.
1
2
[2]
Compare the range of movement and stability at the knee joint with the range of movement and stability at the hip joint.
[2]

[Total: 9]

[Turn over

The photograph shows performers playing football.



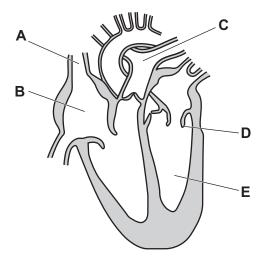
Access to facilities and equipment can affect participation in football.

Explain how four other named factors can affect participation in football.

actor 1
explanation
actor 2
explanation
actor 3
explanation
actor 4
explanation
[8]



7 (a) The diagram shows the structure of the heart.



Identify the following structures:

Α	
В	
С	
E.	 [5]

- **(b)** A performer has a resting heart rate of 60 beats per minute and a cardiac output of 4.2 litres per minute.
 - (i) Calculate the stroke volume of the performer. Include appropriate units.

		[2]
(ii)	The performer uses regular continuous training.	
	Describe how this affects the stroke volume of the performer.	
		[1]

[Total: 8]



3	(a)	Use examples from a named physical activity to describe how a coach may provide three named types of guidance to a performer.
		physical activity
		type of guidance 1
		description
		type of guidance 2
		description
		type of guidance 3
		description
		[6]
	(b)	Coaches often provide guidance to help performers in the cognitive stage of learning.
		Suggest benefits for cognitive performers of receiving guidance.
		[2]
		[Total: 8]



11

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- Prohibited performance-enhancing drugs (PEDs) may be used by performers in different physical activities.
 - (a) Complete the table to identify a different type of prohibited PED that may be used for each physical activity. Justify each of your answers.

physical activity	different type of prohibited PED	justification
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judo		
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[8]

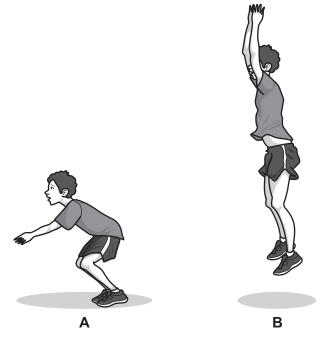
10

(b) Performers are regularly tested to check for the use of prohibited PEDs.

13

Other than facing public humiliation, describe three different disadvantages for a performer ousing prohibited PEDs.
1
2
3
[3
[Total: 11
Describe a different function of each of the following nutrients:
carbohydrates
fats
proteins.

11 The diagram shows part of the performance of a Vertical Jump Test.



(a) Identify the component of fitness measured by the Vertical Jump Test.

	[11]
	[1]
(b) (i)	Identify the type of movement at each of the following joints from position ${\bf A}$ to position ${\bf B}$:
	hip joint
	shoulder joint
(ii)	Identify an agonist and an antagonist at the hip joint during the movement from position A to position B .
	agonist
	antagonist[2]
(iii)	Identify the type of isotonic muscle contraction in the agonist at the hip joint during the movement from position A to position B . Describe this type of muscle contraction.
	type of isotonic muscle contraction
	description
	[2]

[Total: 7]



12 Deep breathing is a relaxation technique that can be used to control arousal levels.

15

	levels.		
	relaxation technique 1		
	description		
	relaxation technique 2		
	description		
	[4]		
13	The Olympic Games is an example of a global event.		
	Explain how a nation may benefit from hosting a global event.		



14 Muscles need a good supply of oxygen.

(a)	Explain how the following characteristics of the alveoli assist gaseous exchange:	
	large surface area	
	walls with a thickness of one cell.	
		[2]
(b)	Identify two named muscles of the respiratory system that contract when breathing Describe how each muscle increases the volume of the chest cavity.	in.
	muscle 1	
	description	
	muscle 2	
	description	
		 [4]
		17

[Total: 6]

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